Proposal Evaluation Rubric

Reviewers will be asked to evaluate each component of the proposal application, as well as the proposal’s overall fit with the program, using a common scoring rubric. Reviewers will independently read and evaluate each proposal. As part of the review of all applications, reviewers will be asked to prioritize proposals for funding within each category. Reviewers are asked to disclose potential conflicts of interest and recuse themselves from review of proposals that may constitute a conflict.

Course development grants support the redesign of courses in STEM or a foreign language, involve real world simulations, instrumented learning, or learning analytics applications, and require the support of the applicant’s department and college. 4-VA at Virginia Tech expects to offer no fewer than three course redesign grants and no more than five in a given academic year. The expected minimum allocation is $50,000, while the expected maximum allocation is $100,000.

|  |  |
| --- | --- |
| **Scoring Group** | **Category** |
| 4-VA Goals\* | Increases opportunities and enhances the success rate of students in STEM |
| Defines or improves instructional models |
| expands access to programs that prepare students for rewarding careers |
| increases research competitiveness |
| Excellence in Teaching | Clearly defined learning objectives |
| Pedagogically sound learning activities |
| Robust assessment of learning outcomes |
| Contribution to innovative instructional practice |
| Data-driven Course Development | Clear hypotheses |
| Clear data collection methodology |
| Clear implementation methodology |
| Anticipated outcomes, impact, and/or deliverables |
| Quality | Justification of Merit or Need to improve learning gap |
| Proposal Quality |
| Project management |
| Dissemination Plan |

\*Note: Recommended proposals should have at least 1 exemplary rating or multiple promising ratings under the 4-VA Goals.